

# Reading Lesson Plans

## 5th Grade English Language Arts (ELA): Common Core State Standards

### CCSS.ELA-LITERACY.RL.5.6

Describe how a narrator's or speaker's point of view influences how events are described.

### CCSS.ELA-LITERACY.RL.5.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

### CCSS.ELA-LITERACY.RI.5.2

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

### CCSS.ELA-LITERACY.RF.5.4

Read with sufficient accuracy and fluency to support comprehension.

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## 5th Grade English Language Arts (ELA) Missouri Learning Standards (MLS)

Reading 1A (5.R.1.A.c) - Develop and apply skills to the reading process.

-Develop and demonstrate reading skills in response to text by monitoring comprehension and making corrections and adjustments when understanding breaks down

Reading Foundations 3A (5.RF.3.A.a-b) - Understand how English is written and read.

-Develop phonics in the reading process by those tasks described in a-b.

Speaking/Listening 1A (5.SL.1.A.a-d) - Listen for a purpose.

-Purpose - Develop and apply effective listening skills and strategies in formal and informal settings by following SL.1.A. a-d.

As you begin your walk to Grandma's, you stumble across the following note. It is actually a passage from *Indian Boyhood* by Ohiye S'a/Charles Alexander Eastman (Chapter X - Indian Life and Adventures). Carefully read the passage to answer the questions that follow correctly.

Indian Life and Adventure Passage

Indian Life and Adventure Quiz