



# Ratios and Proportions

Grade 7



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Ratios and  
Proportional  
Relationships

7th grade  
Missouri Learning  
Standards (MLS)

7.RP.A.3



# Ratios and Proportional Relationships

7th grade  
Common Core State  
Standards

[CCSS.MATH.CONTENT.7.RP.A.1](#)



## Objective

- **Analyze proportional relationships and use them to solve problems.**
- **Solve problems involving ratios, rates, percentages and proportional relationships.**
- **Project-based Learning Activity (PBL)**

# Key terms:

## Ratio

Indicates how many times one number contains another. Example: There are 8 oranges and 6 apples in a bowl, then the **RATIO** of oranges to apples is 8 to 6 (8:6 which can be reduced 4:3)

## Percentage

A part of a whole expressed in hundredths.

Example: 5 out of 100,  $5/100 = 0.05$ , or multiply 0.05 by 100 to get a percentage of 5%.

## Proportional Relationship

Relationship between two variables where their ratios are equivalent.



# Prior Knowledge Needed

- Students will need to know how to read and write.
- Students will need to know how to set up a fraction.
- Students will need to know how to multiply fractions.
- Students will need to know how to find equivalent fractions.

# Let's look at RATIOS

Write the ratio comparing the number of \_\_\_\_\_ pelts to the number of \_\_\_\_\_ pelts.

4 coyote

10 raccoon

3 skunk

8 fox

5 opossum

( x:y, x/y, or x to y)





# Let's find the rate!

James is rowing down the river. For the first 3 hours, he travels 20 mph. For the next 2 hours he travels 25 mph. Assuming that he has not stopped, what is his average traveling speed in miles per hour?

$$3 \times 20 = 60 \text{ miles}$$

$$2 \times 25 = 50 \text{ miles}$$

$$60 + 50 = 110 \text{ miles} / 5 \text{ hours}$$

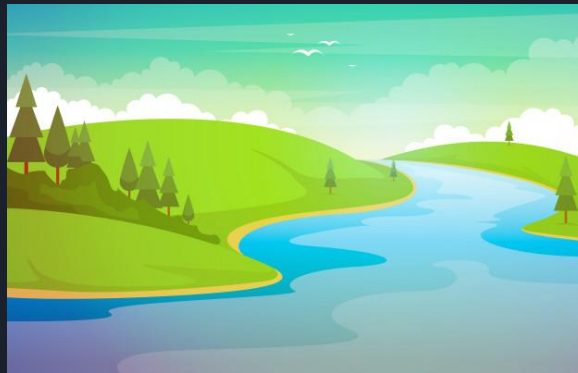
James traveled an average speed of 22 mph



# Find the rate.

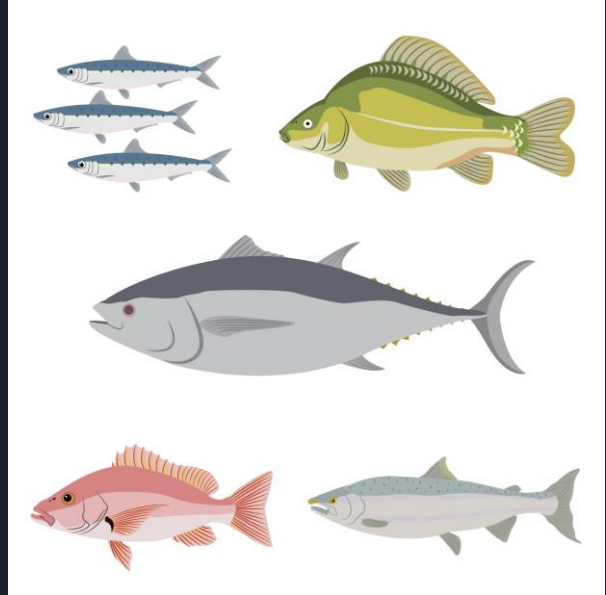
Jonna and Jill are best friends and live in the same village.

One morning, both left at 9:00 AM to go to the river on horseback, but on different horses. Jonna arrived at 10:10 AM; Jill arrived 30 minutes later. If Jonna's average speed was 12 miles per hour, what was Jill's average speed (nearest whole number).



# Percentages

While at the river, Jonna and Jill each caught 5 fish for dinner. To feed their families, they will need to catch 50% more. How many more fish do they need to catch?





# Percentages (Answer)

While at the river, Jonna and Jill each caught 5 fish for dinner. To feed their families, they will need to catch 50% more. How many more fish do they need to catch? Known value: They caught **10** fish total.

How much is 50% more? We need to set up the problem:  $x / y = \% / 100$

For this problem, they have given you the percentage (50%) and the **y** value (10 fish).


$x / 10 = 50 / 100$  Cross multiply since you have to solve for **x**.

$$10 * 50 = 100x$$

$500 = 100x$  Solve for **x** by dividing both sides by 100.

$500/100 = 100x / 100$   $100x / 100$  is  $1x$ , or simply **x**. 500 divided by 100 is 5.

**$x = 5$ . We have solved for the variable! Jonna and Jill need to catch 5 more fish to feed their families.**



Let's look at Ratios/Fractions to see if they are proportional.

$$\frac{1}{2} = \frac{4}{8}$$

$$12:6 \text{ to } 2:1$$

$$\frac{1}{2} = \frac{3}{4}$$

$$6:12 \text{ to } 3:2$$

$$3:4 \text{ to } 9:18$$

$$\frac{4}{4} = 1$$

$$3:4 \text{ to } 12:16$$

$$9 \text{ to } 16 \text{ and } 3 \text{ to } 4$$



## PBL: Now it is your turn!

Everyone needs to get a partner. You and your partner will go outside and each count as many different animals as you can. Do this for exactly 5 minutes.

- After 5 minutes is up, find the ratio of your animals compared to your partner's list of animals.
- Then, figure out the % increase or decrease.
- **Next**, find the rate. How many animals did you see per minute?
- **Lastly**, your group shall compare your ratio to another group. Are they proportional or non-proportional?