



# Multiplying by 4 (Skip counting)

# Skip count by 4.

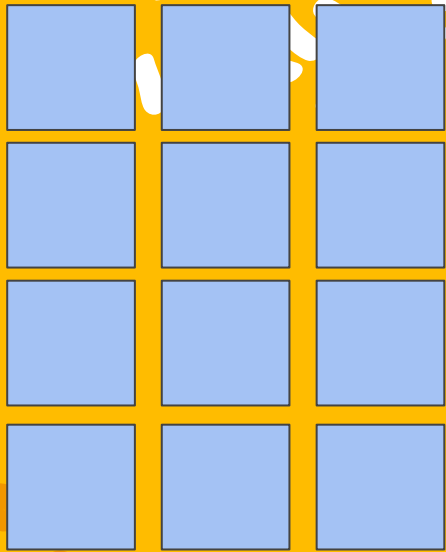
4	8	12	16	20	24	28		
32	36							
1x4	2x4	3x4	4x4	5x4	6x4	7x4	8x4	9x4

Skip count by 4 and add in the missing numbers.

4, \_\_\_\_\_, \_\_\_\_\_, 16, \_\_\_\_\_, 24, 28, \_\_\_\_\_, 36



Skip count by 4 to get 12.



$$4 + 4 + 4 = 12$$

$$4 \times \underline{\quad} = 12$$

$$4 \times \mathbf{3} = 12$$

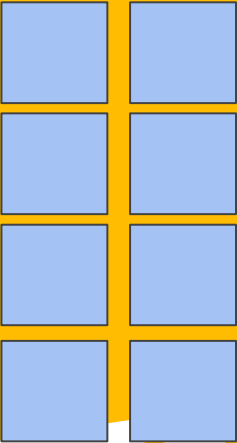




**Now, your turn!**

# Draw a picture and write it out as skip counting

Example for how to set it up:

$4 \times 2$		
$4 \times 2 = 8$		$4 + 4 = 8$





# Your turn...

Work with a partner. Take turns creating your own number sentences and solving them.

\*Remember the numbers we are using need to be the same.





# Multiplication Tables

Fill in the multiplication table for 2s. Check yourself on the next page.


$1 \times 4 =$	$4 \times 4 =$	$7 \times 4 =$	$10 \times 4 =$
$2 \times 4 =$	$5 \times 4 =$	$8 \times 4 =$	$11 \times 4 =$
$3 \times 4 =$	$6 \times 4 =$	$9 \times 4 =$	$12 \times 4 =$



# Multiplication Tables

Check your answers.

$1 \times 4 =$ 4	$4 \times 4 =$ 16	$7 \times 4 =$ 28	$10 \times 4 =$ 40
$2 \times 4 =$ 8	$5 \times 4 =$ 20	$8 \times 4 =$ 32	$11 \times 4 =$ 44
$3 \times 4 =$ 12	$6 \times 4 =$ 24	$9 \times 4 =$ 36	$12 \times 4 =$ 48





# Today we...

Today we worked with multiplying by 4 to solve problems. We also used skip counting. Students used manipulatives, drawings, and/or verbal explanations.

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