



Multiplying by 2 (Skip counting)

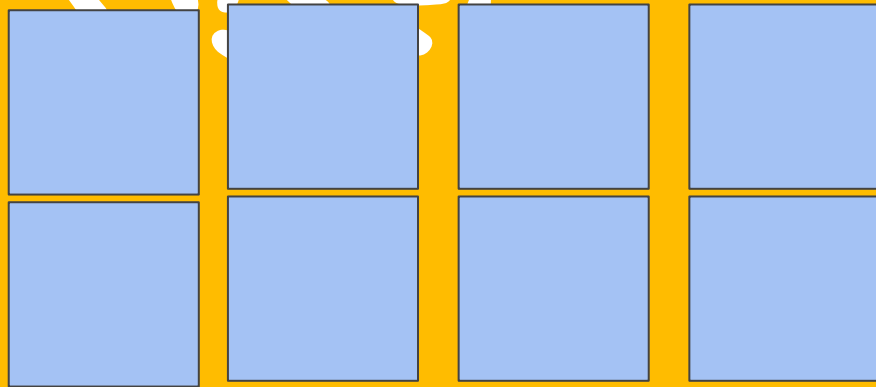
Skip count by 2.

2	4	6	8	10	12	14		
16	18							
1x2	2x2	3x2	4x2	5x2	6x2	7x2	8x2	9x2

Skip count by 2 and add in the missing numbers.

2, _____, 6, 8, _____, 12, _____, 16, _____

Skip count by 2 to get 8.



$$2 + 2 + 2 + 2 = 8$$

$$2 \times \underline{\quad} = 8$$

$$2 \times \mathbf{4} = 8$$

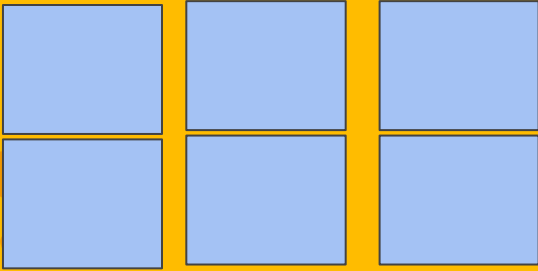




Now, your turn!

Draw a picture and write it out as skip counting

Example for how to set it up:

<p>2×3</p>  <p>$2 \times 3 = 6$</p>	<p>$2 + 2 + 2 = 6$</p>
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Your turn...

Work with a partner. Take turns creating your own number sentences and solving them.

*Remember the numbers we are using need to be the same.





Multiplication Tables

Fill in the multiplication table for 2s. Check yourself on the next page.



$1 \times 2 =$	$4 \times 2 =$	$7 \times 2 =$	$10 \times 2 =$
$2 \times 2 =$	$5 \times 2 =$	$8 \times 2 =$	$11 \times 2 =$
$3 \times 2 =$	$6 \times 2 =$	$9 \times 2 =$	$12 \times 2 =$





Multiplication Tables

Check your answers.



$1 \times 2 =$ 2	$4 \times 2 =$ 8	$7 \times 2 =$ 14	$10 \times 2 =$ 20
$2 \times 2 =$ 4	$5 \times 2 =$ 10	$8 \times 2 =$ 16	$11 \times 2 =$ 22
$3 \times 2 =$ 6	$6 \times 2 =$ 12	$9 \times 2 =$ 18	$12 \times 2 =$ 24



Today we...

Today we worked with multiplying by 2 to solve problems. We also used skip counting. Students used manipulatives, drawings, and/or verbal explanations.





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